



## Key Take-Aways

Stumbling blocks in Floortime at FEDC 6:  
Fostering logical thinking and building bridges between ideas

Published online February 8, 2016

Summary: We can help children begin to make logical connections between ideas by challenging them to wonder about events (why, what, when, and how?) and emotions in themselves and others

- Move from recognizing different emotions at FEDC 5 to connecting why we feel these emotions, without making judgments
- Encourage your child to reflect on why, what, when, and how they want (to do) something that they are requesting
- Instill the spirit of inquiry\* in your child to wonder why things are happening and what you are thinking about that you aren't saying
- Practice sequencing time and events by talking about what happened yesterday and discussing what will happen tomorrow
- Comment or make statements, wondering about emotions and events, to an anxious child who feels put on the spot by questions

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*\* Modified quote from Dr. Gil Tippy*

Link to this blog: <https://affectautism.com/2016/02/08/stumbling-blocks-6>