



Key Take-Aways

Stumbling blocks in Floortime at FEDC 3:
Encouraging purposeful emotional interactions

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Summary: By staying 'in it' with your child, using high affect and creating pleasurable experiences—even being a playful pest to keep your child's attention if you have to—you can support your child in developing and initiating purposeful emotional interactions

- A child's sensory issues can interfere with the capacity to interact, so we want to keep their individual and sensory profiles in mind
- Learning emotional signalling and gesturing can guide behaviour to prevent acting out
- Be interactive and playful using high affect, fewer words, gestures, and facial expressions to entice the child in to an interaction
- Pull the child into engagement and interaction by activating more sensory systems through body play and using your body as a tool
- When you strengthen engagement in all of these ways, the child learns about emotional signalling because they are emotionally involved and invested with you in the relationship

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Link to this blog: <https://affectautism.com/2016/01/12/stumbling-blocks-3>