



Key Take-Aways

Stumbling blocks in Floortime at FEDC 2:
Fostering attention and engagement

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Summary: You have the biggest influence on your child's future capacity to relate and engage with others which you can playfully entice by getting the 'gleam' in your child's eyes using high affect and a lot of fun in an activity that is emotionally meaningful to them

- Challenges with motor planning & sequencing can cause a child to repeat familiar actions or search and wander
- Use playful obstruction and anticipation with high affect to entice initiation of engagement rather than forcing them to engage
- A child might avoid an activity because it is aversive to their sensory system or because you are expecting them to enter your world instead of entering theirs
- If the child needs to move to activate another sensory system, engagement can still be achieved without eye contact
- Use sensory-based play to engage a child with sensory processing challenges
- Redirect destructive behaviours into constructive, playful activities

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Link to this blog: <https://affectautism.com/2016/01/05/stumbling-blocks-2>

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