



## Key Take-Aways

Examining the Experience of Autistic Students in Higher Education

Published online June 12, 2021

Summary: Focus on the individual by identifying your child's interests and cognitive, emotional, social, and physical challenges, believe in their capabilities, and provide continuous support so they can succeed

- Higher education is a challenge for any individual who is different due to an ableist and masculine approach to difference
- Institutions need to create an inclusive environment to make students with invisible disabilities feel safe and accommodate them on cognitive, emotional, social, and physical levels
- Reasonable accommodation refers to the individual's impairment or disability, barriers experienced by the student, and accommodations such as the use of assistive devices
- Prerequisites for inclusion and accessibility include Universal Design, information/research, communication among those in the student's community, and *Institudinal* practices that include education and training

Link to this blog: <https://affectautism.com/2021/06/12/self-advocacy>