



## Key Take-Aways

The interaction of the “D”, the “I”, and the “R” in the Floortime session

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**Summary:** In a Floortime session, developmentally (the “D”), your child needs to be at ease and regulated enough to attend to you with interest which depends on you knowing the individual sensory profile (the “I”) so you can support his/her regulation, which in turn depends on the child feeling safe enough with you (the “R”) to accept support

- ✓ The success of this intervention lies in the implementation of it
- ✓ The goal is to move the child up the developmental ladder
- ✓ By increasing the frequency of affective, reciprocal, back-and-forth interactions between you and the child, you help the child connect affect to his/her motor planning and learning in order to move him/her up this ladder
- ✓ Your ability to get engagement and reciprocal interactions with your child depends on you tailoring your interactions to his/her individual sensory processing profile and developmental level within a safe, warm, and nurturing relationship

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Link to this blog: <http://tinyurl.com/hoycx7w>