

Setting appropriate limits and expectations by respecting where your child is at, developmentally

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Summary: Before children reach the capacity to be abstract in their thinking, you have to take the responsibility for their behaviour rather than punishing or expecting them to control their impulses

- ✓ **By providing a warm, safe & nurturing relationship within which we challenge the child at developmentally appropriate levels strategically in Floortime™, development happens spontaneously.**
- ✓ **Once children are abstract, they are capable of understanding that other human beings have experiences that are different from their own, so you can set limits & discuss appropriate behaviour.**
- ✓ **Compliance alone does nothing to facilitate the necessary development of thinking, relating, and communicating.**
- ✓ **Focusing on connection and trust with our children is most important in facilitating a continuous flow of interaction with DIR/Floortime®, working towards abstraction where a child is intrinsically motivated to follow societal norms.**

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