

Stumbling blocks in Floortime™ at FEDC 2: Helpful strategies for engagement and relating

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Summary: You have the biggest influence on your child's future capacity to relate and engage with others which you can flirtatiously entice by getting the 'gleam' in your child's eyes using high affect and a lot of fun in an activity that is emotionally meaningful to him/her

- ✓ **Challenges with motor planning & sequencing can cause a child to repeat familiar actions or search and wander, seemingly aimlessly.**
- ✓ **Flirtatiously use playful obstruction and anticipation with high affect to entice the child to initiate engagement rather than forcing him/her to engage.**
- ✓ **A child might avoid an activity because it is aversive to his/her sensory system or because you are expecting him/her to enter your world instead of entering his/hers.**
- ✓ **Engagement can be achieved without eye contact or being still if the child needs to move to activate another sensory system.**
- ✓ **Use sensory-based play to engage a child with sensory challenges.**
- ✓ **Redirect destructive behaviours into constructive, playful activities.**

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